Rajdeep
Grade 3
Government Primary School, Ward No. 6
Ellenabad, Sirsa, Haryana

ONCE SILENT IN CLASS, RAJDEEP IS NOW RAISING HIS HAND

Rajdeep loved the sports field, but in his Grade 3 classroom, he had grown quiet.

An assessment showed that he was struggling with foundational reading and numeracy skills. His teacher, Mr Indraj, began spending 15–20 focused minutes with him each day using structured remedial activities supported by LLF.

Within weeks, Rajdeep was reading small words confidently. Three months later, he was reading short stories fluently, solving basic operations and participating actively in class.

Shipra Juneja
Teacher
Government Primary School Jotanwali, Dabwali, Sirsa, Haryana

SHIPRA'S CLASSROOM IS NOW A MODEL FOR TEACHERS ACROSS HER CLUSTER

When Shipra Juneja was assigned a combined Grade 1 and Balvatika class, she had little preparation for early-grade and multigrade teaching. Through LLF-supported FLN training, classroom visits and academic support under NIPUN Haryana, she began using games, stories, songs, and hands-on learning materials, while engaging parents more regularly.

Within a year, her students were reading fluently, recognising numbers confidently, and solving addition, subtraction and multiplication problems. Both attendance and classroom participation were markedly higher through Shripra's efforts.

STRONG FOUNDATION, STRONGER FUTURE.

Mukesh Sharma
Teacher
Primary School Petechuwa Balod, Chhattisgarh

IN MUKESH'S CLASSROOM, NO CHILD HAS TO WAIT FOR THEIR TURN TO LEARN

At Primary School Petechuwa, Mukesh Sharma teaches Classes 1, 2, and 3, each with different learning needs.

Through support from LLF and Samagra Shiksha Balod, he began grouping children by grade, using games, stories, and low-cost learning materials, and encouraging older students to support younger ones. The classroom is now more interactive, collaborative and independent.

Nearly 80% of students in Classes 2 and 3 are now performing at grade-appropriate levels in Hindi and Mathematics.

JANUARY '27

S	M	T	W	T	F	S
					1 New Year's Day	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 Beti Bachao Beti Padhao 2015	23
24 International Day of Education	25	26 Republic Day	27	28	29	30
31						

FEBRUARY '27

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21 International Mother Language Day	22	23	24	25	26 LLF Foundation Day	27
28						

MARCH '27

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8 International Women's Day	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Ramila Patidar
Language Teacher
Government Primary School, Kotla Fala 1st Bichhiwara, Dungarpur, Rajasthan

WHEN CHILDREN COULD USE THEIR OWN LANGUAGE, THEY FOUND THEIR VOICE

In Ramila Patidar's classroom, many children once stayed silent when lessons were conducted only in Hindi. Through the MLE Pilot Programme, she began using Wagdi, their home language, alongside Hindi. The change was striking. Children started sharing ideas, asking questions and joining discussions without hesitation.

Today, nearly 90% participate actively in classroom activities, while also reading decodable texts and speaking simple Hindi sentences with growing confidence. What began with valuing their home language has opened the door to fuller participation and learning.

STRONG FOUNDATION, STRONGER FUTURE.

Sharad Kumar Yadav
Cluster Academic Coordinator, Government Middle School, Revati Navagaon, Chhattisgarh

SHARAD'S GUIDANCE IS HELPING TEACHERS AND STUDENTS THRIVE

When Sharad Kumar Yadav became a Cluster Academic Coordinator, supporting early-grade teachers was new territory. His own teaching experience had been with Grades 6–8.

Determined to guide teachers well, he studied early-grade materials closely, observed classrooms and strengthened his understanding of FLN.

Today, Sharad provides regular academic support across all primary schools in his cluster. His guidance is helping teachers grow in confidence and making classrooms more purposeful, engaging, and child-centred.

Karan Gameti
Grade 2
Government Primary School, Uder Fala (Sanchiya) Bichhiwara, Dungarpur, Rajasthan

KARAN BRINGS THE JOY OF LEARNING HOME WITH HIM

For Karan, school has become a place he rarely wants to miss. In his multilingual classroom, where Wagdi langauge is used as a bridge to Hindi, he confidently shares his ideas, reads words and simple sentences, and even helps classmates with reading.

At home, his learning continues: he forms letters with pebbles, writes in the soil, retells stories and recreates classroom games with neighbourhood children. His parents, who had limited educational opportunities themselves, now eagerly listen as Karan shares what he has learned.

STRONG FOUNDATION, STRONGER FUTURE.

APRIL '27

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE '27

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11 International Day of Play	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

UPG Government High School, Duggu, Peshrar, Lohardaga, Jharkhand

WHEN A VILLAGE BEGAN TO CALL THE SCHOOL ITS OWN

In Duggu village, many children once struggled to learn in a language they did not speak at home. Through the PALASH Multilingual Education Programme, teachers began using children's home languages alongside bilingual materials and multilingual pedagogy.

As classrooms became more joyful and inclusive, children grew in confidence and participation. Parents noticed the change, too.

On Teachers' Day, the entire village came together to decorate the school, organise performances and honour its teachers, a powerful sign that education had become a shared community responsibility.

Rajendra Lakra
Teacher and Master Trainer
UPG Government Middle School, Bamandiha Lohardaga, Jharkhand

STRONG FOUNDATION, STRONGER FUTURE.

RAJENDRA IS TAKING MULTILINGUAL LEARNING FROM ONE CLASSROOM TO MANY

Rajendra Lakra embraced multilingual teaching when it was still unfamiliar to many teachers.

With LLF's training and mentoring, he created a classroom where children participated and learned with confidence. His influence soon travelled beyond his school.

As a Master Trainer, Rajendra now mentors fellow teachers, facilitates state-level training and encourages others to bring children's home languages into their classrooms.

Regina Ekka
Teacher and State Master Trainer
UPG Government High School, Basri Nagra Lohardaga, Jharkhand

ONE TEACHER'S LEARNING CHANGED AN ENTIRE SCHOOL

After more than 25 years of teaching, Regina Ekka chose to learn something new. With LLF's training and mentoring, she embraced multilingual education, led its implementation in her school and encouraged other teachers to do the same.

Within a year, the school reported stronger learning outcomes, higher classroom participation, and reduced dropout rates.

Regina also contributed to bilingual resources and became a State Master Trainer, carrying her learning far beyond her own classroom.

JULY '27

S	M	T	W	T	F	S
				1	2	3
4	5 NIPUN Bharat Mission 2021	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 National Education Policy (NEP) 2020	30	31

AUGUST '27

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15 Independence Day	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER '27

S	M	T	W	T	F	S
			1	2	3	4
5 Teachers' Day	6	7	8 International Literacy Day	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Kamlesh Vishwakarma
Shikshak Sankul and Teacher Primary School Nunwat, Chandauli, Uttar Pradesh

STRONG FOUNDATION, STRONGER FUTURE.

KAMLESH MADE SURE NO CHILD WAS LEFT BEHIND BY CIRCUMSTANCE

When migration and irregular attendance disrupted learning for children from the Musahar community, Kamlesh Vishwakarma went beyond the classroom.

He visited homes, spoke with families and worked with the community to keep children connected to school. As attendance improved, so did engagement and learning.

He also strengthened foundational teaching in Classes 1 and 2. His efforts earned him Chandauli district's "Better Teacher" award and inspired colleagues to learn from his approach.

Himadri Patel
Assistant Teacher Composite School Mishramau Teliayani, Fatehpur, Uttar Pradesh

HIMADRI HELPED CHILDREN BELIEVE THEY COULD LEARN AGAIN

After the pandemic, many children in Himadri Patel's classroom were struggling to reconnect with learning. She began turning everyday lessons into games, actively using TLMs and tracking each child's progress so that those falling behind received extra support.

With regular mentoring from the ARP and LLF teams, she kept adapting her practice to meet children's needs. Over time, those small, consistent efforts grew into school-wide change.

Composite School Mishramau is now recognised as a NIPUN school and received an A+ grade in the NAT assessment.

Anita Pangi
Grade 2 Government Primary School, P. Sipaiput Pottangi, Koraput, Odisha

STRONG FOUNDATION, STRONGER FUTURE.

ONCE HESITANT IN CLASS, ANITA NOW LEADS THE READING

Anita's 2 km trek home with her father is now a chatty one, filled with stories from school. That confidence was not always there. In class, she once hesitated to participate as lessons in an unfamiliar language left her struggling to keep up.

As part of LLF's Multilingual Education (MLE) Demo Programme, her teacher began using Kuwi, Anita's home language, alongside Odia. Learning began to click.

Today, Anita reads stories fluently, participates enthusiastically and even leads reading sessions for her classmates.

OCTOBER '27

S	M	T	W	T	F	S
					1	2 Gandhi Jayanti
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER '27

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11 National Education Day	12	13
14 Children's Day	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

DECEMBER '27

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 TLPS 2025	23	24	25	26	27
28	29	30	31			