Position: **M&E Officer (DIB)**

Location: New **Delhi**

Nature of the Employment: **Full time for One Year**

India's Learning Crisis

With over 1.5 million schools and 260 million students, India has one of the largest and most complex education systems in the world. Through effective public policy, tremendous progress towards achieving universal primary education has been made. However, the pressing challenge of improving learning outcomes still remains. OECD'S PISA, Pratham's ASER, NCERT's National Achievement Survey all conclude that learning levels of students are well below age-appropriate levels. For instance, the ASER 2018 report found that only half of grade 5 children could read a grade 2 level text correctly.

Foundational Literacy and Numeracy

The National Education Policy (NEP) – 2020 is a major milestone in India's education reforms-shifting from increasing access to education to ensuring quality of education. The NEP makes a strong pitch for the National Foundational Literacy and Numeracy (FLN) Mission, setting a deadline for 2025 to ensure universal acquisition of critical FLN skills (reading with comprehension and basic Math) among children. The policy states that achieving universal foundational literacy and numeracy in primary school and beyond is the highest priority for all the states and upon which, the achievement of all other goals are contingent on. Language and Learning Foundation (LLF)is uniquely poised to contribute to the FLN mission and has been recognized as a partner for supporting this Mission at the national level and in several states. LLF, therefore, is at a pivotal stage of its growth with a mission to improve foundational skills for 30 million Indian children in Grades 1 to 3 by 2025.

Language and Learning Foundation (LLF)

Language and Learning Foundation (LLF) was founded in 2015, with a vision to develop strong foundational language and literacy among all children, to facilitate thinking and reasoning, through capacity building of teachers and teacher educators. LLF works with various state governments and has been recognized as a domain leader in language and literacy learning and multilingual education. LLF is also implementing India's first CSR-funded education Development Impact Bond (DIB) through its Learning Improvement Program in Haryana. It is an outcome-based program reaching 3500 schools with over 105,000 children. This is a unique arrangement through which LLF will have to guarantee targeted learning outcomes for students by the end of Class 2.

LLF's work has garnered support from leading education philanthropies including Bill and Melinda Gates Foundation, Central Square Foundation, Tata Trusts, HT Parekh Foundation, and UNICEF. With the support of their partners, LLF now works with the state governments of Haryana, UP, Gujarat, Rajasthan, Chhattisgarh and Odisha in various capacities to design and deliver state-led foundational learning programs. Further details available in LLFs website
https://languageandlearningfoundation.org/

Position Summary

The M&E Officer (DIB) will report to the Director (State Programs) and will be responsible for data management and reporting of the project. The person will liaison between the State Team, the State Manager, and Program Manager of the project. Key responsibilities include but are not limited to the following:

Key Responsibilities

- While the focal state will be Haryana; yet, will contribute to over-all M&E initiatives as well as needed.
- Create and implement policies for effective data management by developing protocols for data collection, analysis, interpretation, sharing data. Formulate techniques for quality data collection to ensure adequacy, accuracy, and legitimacy of data.
- Coordinate the development of tools for literacy assessments and classroom observation tools and create protocols for data management/analysis of such data.
- Revise and review the theory of change, logic models and design indicator frameworks for ensuring data collection and usage.
- Assist in donor reporting by including quality monitoring and learning outcomes data of the program in reporting structures.
- Setting up and maintaining a database for monitoring the progress of the program and its Implementation
- Liaison with the technology partners to build data collection and analysis mechanisms for the program such as the classroom observation app.
- Assist with reports and data extraction when needed and support documentation for data management system in electronic form accessible to relevant teams
- Developing student assessment frameworks, analysis of assessment findings and writing reports
- Interact with the Field teams to resolve queries, interpret and analyze data for usage in programs.
- Support in development and coordination of internal process studies, evaluations, research studies as a part of the program.

Qualifications, Skills, and Abilities:

- Master's degree or equivalent in relevant field of education is required
- 3 - 5 years of experience in M&E function; management and utilization of program data (preferably education-related program)
- Excellent understanding of data administration and management functions (collection, analysis, interpretation, and presentation, etc.)
- Proficient in MS Office, excel in particular, along with Stata, SPSS, etc.
- An analytical mindset with problem-solving skills
- Excellent communication and presentation skills; and fluency in English and Hindi
- Strong interpersonal and collaboration skills, with experience in building & managing relationships
- Prior work experience in the education/development/fellowships sector strongly preferred

Desired Qualities:

- Entrepreneurial spirit and 'can-do' attitude and open to feedback.
- Good understanding of policies regarding early grade literacy & language development and numeracy.
- Entrepreneurial spirit and 'can-do' attitude and openness to feedback.
- Operating style suited to working in a small-organization setting, where teamwork and resourcefulness are highly valued
- Ability to manage multiple tasks at a time
- Demonstrate a good level of emotional stability, intelligence and social and self-awareness.

Compensation:

- Remuneration will be competitive with Indian philanthropy pay scales and will depend upon the candidate's experience level

Apply:

- Interested candidates may please apply through [Google Form](#) by 10 May 2021. Please indicate expected compensation.